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Georgia Notetaking Guide, Mathematics 2 59 Your Notes 4. In Example 4, what is the maximum daily revenue? Checkpoint

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Complete the following exercise. Homework Revenue A bike shop sells about 18 bikes each day when they charge \$42 per bike. For each \$1 decrease in price, they sell about 3 more bikes each day. How can the bike shop maximize daily revenue?

Graph Quadratic Functions in Standard Form

1. $4x^2 - 12x + 9 \leq 7$ 26. $3x^2 - 2x > 4$ 27. $2x^2 - 12x + 12 \geq 12$ 28. $5x^2 - 2x \leq 2$
29. $1.5x^2 - 1.2x + 3 \geq 3.3$ 30. $x^2 - 3x + 15 \leq 1$ 31. $0.3x^2 - 1.2x < 1.7$ 32. $x^2 - 4x + 5 \geq 2$ 1} $3x^2 - x > 3$ 5 Solve the inequality. 33. $x^2 < 8$
34. $x^2 \geq 1$ 35. $x^2 - 2 \leq 3$ 36. $x^2 - 1 > 3$ 37. $2x^2 - 3 < 9$ 38. $4x^2 \leq 12$ 39. $2x^2 - 4 > 1$ 40. $4x^2 - 3 \leq 2$ 41. $11x^2 - 3x \geq 2$
42.

Using Problem Solving Strategies and Models

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3 two six-sided dice are rolled. 9 In Exercises 5–8, use the given histogram of a Probability Value of X 0 1 2 3 4 5 1 4 1 probability distribution for a random variable X . 2 5. What is the probability that X is equal to 1? 6. What is the least likely value for X ? 7. What is the probability that X is at most 3? 8. Describe the shape of the distribution.

LESSON 6.1 Practice

Georgia Notetaking Guide, Mathematics 3 3 Your Notes You want to paint five 1 foot wide stripes on the wall. There should be an equal amount of space between the ends of the wall and the stripes and between each pair of stripes. The wall is 14 feet long. How far apart

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Use Problem Solving Strategies and Models

2?} Name _____ Date

Use Properties of Tangents - Ms. Young

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3. 6. 2. s. mTU 85' Find the chord length. f. AB 1550 1550 Find the arc length. 4. mXY' 1050 Tell whether QS is a diameter of the circle. If not, explain why. s 20 no; A diameter that is

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perpendicular to a chord bisects the chord, but QS does not bisect chord PR. yes 211 Georgia Notetaking Guide, Mathematics 2

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Georgia Notetaking Guide, Mathematics 3 13 Your Notes THE ELIMINATION METHOD Step 1 Multiply one or both of the equations by a constant to obtain coefficients that differ only in sign for one of its variables. Step 2 Add the revised equations from Step 1 Combining like terms will eliminate one of the variables. Solve for the remaining variable.

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Georgia Notetaking Guide, Mathematics 2 3 Your Notes Homework 5. $8x + 8y = 16$ $x + 2y = 4$ $2x + 7y = 14$ $x + 2y = 4$ Checkpoint Find real numbers x and y to make the equation true. Find real numbers x and y to make the equation true. a. $4x + 4y = 16$

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5 8 2 12 i b. 5 x1 3 yi 5 10 1 18 i

1.1 Write Complex Numbers

Georgia Notetaking Guide, Mathematics 1 1 Use a Problem Solving Plan Goal p Use a problem solving plan to solve problems. VOCABULARY Formula A PROBLEM SOLVING PLAN Step 1 Read the problem carefully. Identify what you know and what you want to find out. Step 2 Decide on the approach to solving the problem. Step 3 Carry out your plan.

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