

## Fish Frequencies Lab Question Answers

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### Fish Frequencies Lab Question Answers

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#### Brookings School District

Ap Lab 8 Fishy Frequencies Answers Fishy Frequencies Lab Answer Key If you know that you have 16% recessive fish (ff), then your qq or q<sup>2</sup> value is .16 and q = the square root of .16 Page 5/29

#### Fishy Frequencies Lab Answers - auto.joebuhlig.com

Ap Lab 8 Fishy Frequencies Answers Fishy Frequencies Lab Answer Key If you know that you have 16% recessive fish (ff), then your qq or q<sup>2</sup> value is .16 and q = the square root of .16 Page 5/29 Fishy Frequencies Lab Answers

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#### Fishy Frequencies Lab Answer Key

Hardy Weinberg Fishy Frequencies Lab Hardy-Weinberg Population Genetics Lab Procedure 1: Without Selection 1. Get a random population of 10 fish from the "ocean." 2. Count green and red fish and record in your chart; you can calculate frequencies later. 3. Eat 3 fish, chosen randomly, without looking at the plate of fish 4. Fishy ...

#### Hardy Weinberg Fishy Frequencies Lab Analysis Questions

2. Count gold and colored fish and record in your data table 1, you will calculate frequencies later. 3. Eat 3 gold fish; if you do not have 3 gold fish, fill in the missing number by eating colored fish. 4. Add 3 fish from the "ocean" (i.e., one fish for each one that died) by randomly selecting 3 new fish from your "ocean".

#### The Fishy Frequencies Lab

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#### Biology Fishy Frequencies Conclusion Answers

The Hardy-Weinberg equation states that:  $p^2 + 2pq + q^2 = 1$  (or 100%) p = the frequency of a dominant allele in a gene pool for a given trait. q = the frequency of a recessive allele in a gene pool for the same trait.  $p + q = 1$  (or 100%) This means that the fraction of homozygous dominant (pp) individuals plus the fraction of heterozygous (pq) individuals plus the fraction of homozygous recessive (qq) individuals equals 1 (or 100% of the gene pool).

#### The Fishy Frequencies Lab - Loudoun County Public Schools

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#### Fishy Frequencies Lab Question Answers

For Test #1, the blue allele frequency decreased from the initial 50% in Generation 1 to 41% in Generation 2, 33% in Generation 3, and 29% in Generation 4. Therefore, the yellow allele frequency increased accordingly throughout the generations; the yellow allele population increased from the initial 50% in Generation 1 to 59% in Generation 2, 67% in Generation 3, and 71% in Generation 4.

#### Behavior - AP Biology Lab Notebook

1) did your allele frequencies stay approximately the same over time? if yes, which situation? 2) in what ways did these simulations represent real life? how were the simulations different from real life situations?

#### fishy frequency lab?1?! (genetics)? | Yahoo Answers

calculate the genotypic frequencies for all classes, calculate allelic frequencies, determine expected genotypic frequencies IF population is in H-W equilibrium, use given genotypic frequencies as observed, use calculated as expected genotypic frequencies, test if population is in H-W equilibrium using chi square analysis

#### Hardy-Weinberg Lab Flashcards | Quizlet

8. Calculate the frequencies of each allele and record them in the table. The frequency is the percentage expressed as a decimal. For example, 55% is equivalent to a frequency of 0.55; 100% is a frequency of 1.00. 9. Graph the frequencies of each allele over five generations. Plot the frequency of the alleles on the vertical

#### ALLELE FREQUENCY LAB - EDHSGreenSea.net

In this genetic worksheet, high schoolers examine how gene frequency changes in a population of organisms. After completing 5 pre-lab questions, they work in pairs to collect data and answer 5 additional post-lab questions.

#### Allele Frequencies Lesson Plans & Worksheets | Lesson Planet

POSSIBLE ANSWERS TO THE CONCLUSION QUESTIONS 1. Based on your lab data, do you need to modify your hypothesis? Explain. Answers will vary. Most students will correctly hypothesize, however, that the gene frequency of the alleles will change over time. 2. What was the original gene frequency of the F and the f alleles before selection occurred?

**MG Bean Bunny Evolution right - Center for STEM Education**

Favorite Answer. 1) There should be Random Mating, No Natural Selection, No Gene Flow, No Genetic Drift, and an Infinitely large population. 2) Sampling error is usually a major cause of...

**Gene Frequencies Questions? | Yahoo Answers**

Question: In This Lab You Will Simulate An Ecosystem With Limited Resources, Where You Will Serve As A Predator That Feeds On A Specific Type Of Fish. This Activity Will Model How Different Traits May Be Favored In An Environment When There Is Selection Pressure From Predators. You Will Act As The Predator For A Specific Type Of Fish.

**In This Lab You Will Simulate An Ecosystem With Li ...**

Toothpick Fish A Middle School Activity for Teaching Genetics and Environmental Science . ... The changing frequencies of genes in the population in ... fill out the table in question 2 and then answer questions 2a-2c on their worksheet. An

**Toothpick Fish - Genome Sciences Education Outreach**

The answers can be discussed by groups or by the whole class. 4. When you discuss question seven, consider the definition of evolution as being the change of gene frequency of a population over time.

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